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Present Position:

Associate Professor of Education
University of Pittsburgh at Greensburg
Department of Behavioral Sciences
Greensburg, PA

Education:

Doctor of Education, Major: Special Education
Minor: Educational Psychology
Emphasis on low-incidence disabilities, autism, and parent training
West Virginia University- Morgantown, WV
Summer 2012

Master of Education Degree, Major: Mentally/Physically Handicapped
California University of Pennsylvania - California, PA
December 2008

Corporate Law Paralegal Post-Bachelor's Certificate
(Approved by the American Bar Association)
Duquesne University - Pittsburgh, PA
June 1995

Bachelor of Arts Degree, Major: Political Science/Pre-law
California University of Pennsylvania- California, PA
May 1994

Professional Certification(s):

K-12 Multi-categorical Special Education (Pennsylvania) - Current

University Teaching Experience:

Associate Professor of Education: 2019-Present: University of Pittsburgh, Greensburg, PA: Teach undergraduate courses in education, and rebuilt all the syllabi within the content area classes to make sure the at the competencies for the state were met, co-wrote new special education certification and major (currently undergoing approval process), participated in SPSEA activities, Co-Faculty Mentor for SPSEA 2020-2021, published and presented in the field of education, worked on the PURCS Undergrad 2020 (co-chaired) Research Conference (working on 2021 conference), which was placed online during the pandemic, writing new

major for new certification, elected to the Instructional Technology, Library, and Facilities Committee (2020-2022), currently working on diversity grant and research study.

Courses Taught at the University of Pittsburgh:

- Science and Health in the Primary Years
- Educational Psychology (rebuilt)
- Science in the Primary Years (rebuilt)
- Emergent Literacy (rebuilt)
- English Language Arts in the Primary Years (rebuilt)
- Reading in the Primary Years (rebuilt)
- Seminar in Pre-student Teaching
- Seminar in Student Teaching

Graduate Program Director of Education: December 2013-May 2019: Seton Hill

University, Greensburg, PA: Administratively oversee the Graduate Program by working with faculty to assure the delivery of quality academic programs. Program's content is online with embedded fieldwork in all courses. Work with the faculty to assure that the Graduate Program is kept up to date; teaching practice is sound and contemporary, and the program meets all requirements for accreditation. Work collaboratively with annually contracted faculty to assure academic instruction and program related tasks are completed well and in a timely fashion. Hires, evaluates and supports adjunct faculty to staff courses in the program and assists in marketing, recruitment, and enrollment of students in the program. Provide graduate students with advising through traditional methods (email and face-to-face) and distance advising (utilizing Adobe Connect). Work in collaboration with Graduate Admissions, Registrar and Career Development Center to ensure a seamless transition for students from admission through graduation and beyond. In the fall of 2018, I took over the other Graduate Education Programs and currently I am the Graduate Program Director for the M.A. Special Education, M.A. Special Education: Autism Specialization, M.A. Elementary/Middle Level, M.S. Innovative Instruction, and the Autism Endorsement.

- Collaborated with Education Faculty to create new master's degree, Innovative Instruction
- Obtained university approval for new master's degree, Special Education: Autism Specialization
- Obtained 7-12 Special Education Certification for University
- Obtained Autism Endorsement
- Placed Special Education program online
- Collaborated on articulation agreement with University of Pittsburgh-Greensburg campus for fifth year Master's for UPG students
- Changed over to a 5th year fast-forward graduate special education program
- Created online information session format, materials, recordings for education program's first online session
- Offer online advising for graduate students utilizing Adobe Connect

Associate Professor- Seton Hill University, Greensburg, PA: August 2016-July 2019:

Teach both undergraduate and graduate courses in special education infusing technology, including Adobe Connect, within teaching and delivery, supervise student teachers, advise

undergraduate students, and serve on the program review committee reviewing special education graduate and autism certificate programs.

Courses taught at Seton Hill University:

SED 847- Autism - Practicum (online)

SED 843- Autism Spectrum Disorders & Applied Behavior Analysis (online)

SED 842- Autism Spectrum Disorders: Strategies for Dev Social Competence (online)

SED 841- Autism: Theory and Practice (online)

SED 840- Parent/Family Issues/Conferencing (online)

SED 755- Transitions (online)

SED 735- Education Individuals with Low Incidence Disabilities (online)

SED 570- Collaboration and Transitions (online)

SED 530- Contemporary Issues in Special Education (online)

SED 434- Student Teaching (Student Teaching Supervisor) (face-to-face)

SED 340- Classroom Management (face-to-face)

SED 209- Characteristics and Strategies II: Low-incidence (face-to-face)

SED 208- Characteristics and Strategies I: High-incidence (face-to-face)

SED 206- Typical and Atypical Development (face-to-face)

SED 205- Introduction to Exceptional Children (face-to-face)

*SDA 270 Dance & Expression for Disabilities (Co-created and taught New for Spring 2019 within the School of Visual and Performing Arts)

Assistant Professor- Seton Hill University, Greensburg, PA: August 2012-2016: Teach both undergraduate and graduate courses in special education infusing technology, including Adobe Connect, within teaching and delivery, supervise student teachers, advise undergraduate students, and serve on the program review committee reviewing special education graduate and autism certificate programs.

Adjunct Professor- West Virginia University, Morgantown, WV: Spring 2012

Educational Intervention: Autism (online delivery): Graduate course is designed to prepare prospective and practicing special educators to recognize characteristics of autism spectrum disorders and content is delivered to students using ECampus and Live Wimba classroom

Adjunct Professor- West Virginia University, Morgantown, WV: Fall 2011

Contemporary Issues in Special Education (face-to-face delivery): Course is designed to provide students with special education practices and principles: Deliver content to students on campus and utilizing ECampus

Internship - West Virginia University, Morgantown, WV: Spring 2011

Educational Intervention: Autism (online delivery): Course is designed to prepare prospective and practicing special educators to recognize characteristics of autism spectrum disorders: Delivered content to students using ECampus and Live Wimba classroom

Internship - West Virginia University, Morgantown, WV: Spring 2011

Behavior Supports for Students with Special Needs (face-to-face delivery): Course provides students with an introduction to the application of applied behavioral analysis

Clinical-West Virginia University, Morgantown, WV: Spring 2011 Supervisor Student Teachers: Supervised student teaching students both in person and utilizing Live Wimba classroom

Graduate Assistant – Department of Special Education: 2007-2008

California University of Pennsylvania, California, PA

- Helped organize and execute the university's first autism conference with over 600 attendees
- Managed over sixty student volunteers for the autism conference
- Assisted in obtaining speakers and vendors
- Helped create the universities first autism solution focused legislative meeting

School Teaching Experience:

Special Education Teacher – Life Skills Support/Autistic Support: 2009- 2010

Bentworth Middle School, Bentleyville, PA

- Initial classroom setup and selection of Life Skills classroom curriculum
- Implemented behavioral money management system (included weekly “store” purchasing)
- Differentiated instruction in math (DI and Touch Math), reading (DI, Edmark, and Wilson Reading), science (Worked with General Education Teachers to provide an adapted Science Class), and social studies (including the blending of New-2-You into the curriculum), used Mayer-Johnson Boardmaker, Promethean Board, and Proloquo 2 Go both to adapted and engage students
- Taught social skills class (blending Teach Me Language by Sabrina Freeman and Social Skill Training by Jed Baker) and pre-vocational skills class (utilizing Attainment's Pre-vocational activities to provided skills to students entering the high school PAES system)
- Initiated and implemented peer buddy system with local girl scout troop (worked on social skills during morning sessions)

Special Education Teacher – Autistic Support: 2008 - 2009

Intermediate Unit One Classroom – Bentworth Middle School, Bentleyville, PA

- Taught Direct Instruction Math
- Taught multi-levels of adapted social studies and science
- Taught Wilson Reading
- Initial classroom setup
- Coordinated with parents, teachers, paraprofessionals, and other service providers
- Upheld a solid classroom management plan
- Employed diverse techniques to promote an active learning atmosphere, including individualized instruction, problem-solving techniques, and small-group work
- Incorporated flexibility within the classroom addressing students' needs through special accommodations

Publications:

Suppo, J. L. & Swank, T. (2019). Steps to inclusion...Dance steps that is! *Dance Education in Practice*. 5:4, 17-23, doi:10.1080/23734833.2019.1672471

Suppo, J. L. & Swank, T. (2019). Embracing collaboration through the lens of exceptional needs dance: A mixed methods study. *Journal of Dance Education*, DOI: 10.1080/15290824.2019.1566828

Suppo, J. L. (2017). Elucidation of effective professional development experiences addressing inclusion for students with autism. *Journal of Research Initiatives*, 3 (1), Available at: <https://digitalcommons.uncfsu.edu/jri/vol3/iss1/15>

Suppo, J. L. (2017). The history of behavioral treatments in autism: From the punitive to the positive. *Journal of the American Academy of Special Education Professionals* Spring/Summer 2017

Suppo, J. L. (2016). An examination of two models for evaluating evidence-based practices in autism. *Journal of Research Initiatives*, 2 (2), Available at: <http://digitalcommons.uncfsu.edu/jri/vol2/iss2/5>

Suppo, J. L. (2016) Professional development data: A review of action research and data analysis and its implications for special education. *Journal of Research Initiatives*, 2 (1), Available at: <http://digitalcommons.uncfsu.edu/jri/vol2/iss1/7>

Mayton, M. R., Zhang, J., Carter, S. L., & **Suppo, J. L.** (2015). Evaluating the readiness of special education doctoral students to apply the standards of evidence-based practice to single-case research. *Journal of Research in Special Education Needs*. doi: 0.1111/1471-3802.12103

Suppo, J. L., & Mayton, M. R. (2014). Expanding training opportunities for parents of children with autism. *Rural Special Education Quarterly*, 33(3), 19-28

Suppo, J. L. (2014). What are the qualities of a great teacher of a child with autism? *Autism Spectrum Quarterly*, Summer 2014

Suppo, J. L., & Mayton, M. R. (2012). A portable potty plan for children with autism. *Young Exceptional Children*, 15(4), 3-16

Suppo, J. L., & Floyd, K. (2012). Parent training for families who have children with autism: A review of the literature. *Rural Special Education Quarterly*, 31(2), 12-26

Presentations:

Suppo, J.L. (September, 2020). *Using technology in only teaching*. SPSEA Workshop, Greensburg, PA

- Suppo, J. L.**, Asplin, K., & Pry, M. (July, 2020). *HyFlex: What and why*. University of Pittsburgh Faculty Workshop (July 6th), Greensburg, PA
- Suppo, J. L.** (June, 2020). *Teaching online*. University of Pittsburgh Faculty Workshop (June 1st & 8th), Greensburg, PA
- Asplin, K., & **Suppo, J. L.** (May, 2020). *Canvas basics – Part II & III*. Faculty-Focused Development Workshops at the University of Pittsburgh at Greensburg. Online.
- Suppo, J. L.** & Swank, T. (October, 2019). *Access to dance and expression for individuals with disabilities*. The Second International Conference on Disability Studies, Arts, & Education. Philadelphia, PA
- Suppo, J. L.** (March, 2019). *Online Teaching: Why, What, and How*. University of Pittsburgh Faculty Workshop (March 4th, 5th, 18th, and 19th), Greensburg, PA
- Swank, T., & **Suppo, J. L.** (March, 2019). *Access to dance and expression for individuals with disabilities*. ACDA American College Dance Association 2019 Mid-Atlantic North Conference, Greensburg, PA
- Swank, T., & **Suppo, J. L.** (October, 2018). *Access to dance and expression for individuals with disabilities*. NDEO National Conference 2018, San Diego, California
- Bassi-Cook T., & **Suppo, J. L.** (August, 2018). *Students with ASD in the college classroom*. Seton Hill University Fall Faculty and Staff Workshop. Greensburg, PA.
- Suppo, J. L.**, & Swank, T. (November, 2017). *Access to dance and expression for individuals with disabilities*. OCALICON National Autism and Disabilities Conference. Columbus, OH.
- Casebeer, D., Harris, K., Ordonez, B., & **Suppo, J. L.** (August, 2017). *Assessments for data driven decision making*. Dual presentations at Seton Hill University's 2017 Fall Workshop, Greensburg, PA
- Suppo, J. L.**, Sherer, M., Kleinschmidt, A., Monroe, S, Weiner, L., Szmyd, C, Smith, L., & Weishorn, J. (November, 2016). *Students with complex instructional needs: Why we presume competency*. Invited Speakers at Westmoreland Intermediate Unit: Clairview School, Greensburg, PA.
- Suppo, J. L.** (November, 2016). *The Principals of Catholic Social Teaching and the Council for Exceptional Children's Ethical Principals of Special Education: Examination within the lens of public and private education*. Presentation at Seton Hill Universities Celebrating Scholarship event at Seton Hill University, Greensburg, PA.

- Suppo, J. L.** (October, 2016). *The Principals of Catholic Social Teaching and the Council for Exceptional Children's Ethical Principals of Special Education: Examination within the lens of public and private education*. Presentation at the CST across the Curriculum Event at Seton Hill University, Greensburg, PA.
- Suppo, J. L.,** Sherer, M., Kleinschmidt, A., Weiner, L., Szmyd, C, Smith, L., & Weishorn, J. (September, 2016). *Project max and higher education: Unit planning*. Invited Speakers at the Project Max Institutes of Higher Education Replication Event 2016, Pittsburgh, PA.
- Suppo, J. L.,** Sherer, M., Kleinschmidt, A., Monroe, S, Weiner, L., Szmyd, C, Smith, L., & Weishorn, J. (May, 2016). *Project max and presuming competency: Lessons from higher education implementation*. Invited Speakers at the Project Max Institutes of Higher Education 2016, Spring Symposium, Harrisburg, PA.
- Suppo, J. L.** (March, 2016). *Breaking boundaries: Collaborating to make the arts accessible for students with complex instructional needs*. ACRES National Conference 2016, Las Vegas, NV
- Suppo, J. L.** (March 2016). *What is autism?* Norwin School District's Educational Support Teams/Student Assistance Program (SAS) two workshop presentations, Greensburg, PA.
- Suppo, J. L.,** Swank, T., & Mackey, L. (October, 2015). *Breaking boundaries: Collaborating to make the arts accessible for students with complex instructional needs.*, Seton Hill University and Westmoreland Intermediate Unit 2015 Breaking Boundaries Autism Conference, Greensburg, PA.
- Suppo, J. L.,** Swank, T, & VanAken, Kellee (July, 2015). *Breaking the boundaries: Theater and the arts for students with complex instructional needs*. Association for Theatre in Higher Education (ATHE) International Conference, Montreal, Canada
- Suppo, J. L.** (May, 2015). *What's new in graduate advising*. Seton Hill University's 2015 iTeach SHU Gallery, Seton Hill University, Greensburg, PA.
- Suppo, J. L.** (March, 2015). *Advising from a distance: Meeting the advising needs of graduate students*. ACRES National Conference 2015, New Orleans, LA
- Swank, T., & **Suppo, J. L.** (November, 2014). *Culture of collaboration in education*. NDEO National Conference 2014, Chicago, Illinois
- Suppo, J. L.** (May, 2014). *"Layers" of support in science for students with exceptional needs*. Seton Hill University's 2014 STEAM Carnival, Seton Hill University, Greensburg, PA.

- Suppo, J. L.** (April, 2014). *Advising from a distance: Meeting the advising needs of graduate students*. Seton Hill University's 2014 iTeach SHU Gallery, Seton Hill University, Greensburg, PA.
- Suppo, J. L., & Swank, T.** (March, 2014). *Collaboration in education*. ACRES National Conference 2014, Tucson, AZ
- Suppo, J. L., & Swank, T.** (March, 2014). *Collaboration in education*. Midwestern Early Childhood Institute Annual Conference 2014, Grove City, PA.
- Suppo, J. L.** (November, 2013). *Make mine to go: Portable potty plans for children with autism*. OCALICON National Autism and Disabilities Conference. Columbus, OH.
- Spataro, M. & **Suppo, J. L.** (April, 2013). *Using Adobe Connect in Online Learning Teaching and Learning*, Seton Hill University, Greensburg, PA.
- Suppo, J. L. & Mayton, M. R.** (March, 2013). *Expanding training opportunities for parents of children with autism*. ACRES National Conference 2013, Orlando, FL.
- Suppo, J. L. & Mayton, M. R.** (October, 2012). *A portable potty plan for children with autism*. DEC's 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Suppo, J. L.** (October, 2012). *Let's discuss the PPP: Portable potty plan for children with autism*. Invited Speaker at DEC's 28th Annual International Conference on Young Children with Special Needs and Their Families for their "RP (Recommended Practices) Toolbox" presentation, Minneapolis, MN.
- Suppo, J. L.** (May, 2012). *A portable potty plan for children with autism*. Presenter California University of Pennsylvania Autism Conference, California, PA.
- Keramidas, C., **Suppo, J. L., & Harman, L.** (March, 2011). *Should we change how we teach online? Students and their online preferences*. ACRES National Conference 2011, Albuquerque, NM.
- Suppo, J. L.** (October, 2010). *Here we go...Overcoming challenges presented when out in the community*. Presenter West Virginia University Autism in Focus Conference. Morgantown, WV.
- Suppo, J. L.** (December, 2010). *Community supports for children with autism*. Invited Speaker at Cleveland State University Autism Workshop, Cleveland, OH.
- Suppo, J. L.** (March, 2009). *Out and about: Overcoming challenges presented when going out in the community*. Invited Speaker at California University of Pennsylvania ASD Life Transitions and Partnership Graduate Class, California, PA.

Suppo, J. L. (March, 2008). *Out and about: Overcoming challenges presented when going out in the community.* Presenter California University of Pennsylvania Autism Conference, California, PA.

Grants:

Pennsylvania Training and Technical Assistance Network (PaTTAN) Project MAX's Institutes of Higher Education (IHE) invited member of 1st focus group (2015-2016) Federal Funded grant for the state of Pennsylvania with stipend. Work Completed in Higher Education for Project Max Website: <http://projectmax3.weebly.com/>

Co-director Mitchem, K., & **Suppo, J. L.** (2008-2009) Multimedia Case-Based Instruction on Autism Spectrum Disorders. PASSHE Grant.

Co-director Mitchem, K., & **Suppo, J. L.** (2007-2008) PEP (Parents, Educators, and Providers) Rally for Autism Spectrum Disorders. California University of Pennsylvania Professional Development Grant.

Honors and Awards:

2017 Faculty Innovation Award: Seton Hill University Best Practices in Mobile Technology	2017
Grandin Nominee ABOARD (Autism Connection of PA: Advisory Board on Autism and Related Disorders)	2014
Full Scholarship with Stipend: Doctoral Study at WVU	2010-2012
Presidential Scholar Graduate, California University of PA	2008
Conductor Award Nominee from ABOARD (Autism Connection of PA: Advisory Board on Autism and Related Disorders)	2005
Presidential Scholar Undergraduate, California University of PA	1993 & 1994
Dean's List, California University of PA	1991-1994

Professional Service:

2019-2020 (Start at University of Pittsburgh)

- Working on Creating New Program, including research to show need, seeking campus support, creating new courses, updating distribution sheets, and adding new certification
- Work on Pitt-Greensburg Undergraduate Research and Creativity Symposium (PURCS) Conference (co-chair in the spring)

- Create Canvas training handout, assist with *Faculty Professional Development Canvas Trainings 1 & 2* and co-presented for *Canvas 3* training faculty training
- Invited to participate and attended the Trauma Informed Practice in Schools Region 7 workgroups for the state
- Reviewer *Journal of Autism and Developmental Disorders*
- Dissertation committee: Doctoral Student successfully defended
- Attended SPSEA (e.g., Dr. Suess Day), and Campus (e.g., Open House) related activities
- Attended Panopto Training January 7th, 2020; and same day, attended a one-to-one training on utilizing technology (Zoom)
- Entered Pitt teaching all new courses for fall and spring; rebuilt all courses so as to meet state competencies
- Attended online Canvas beginners training on July 1st, 2019; and 1-day training Canvas at the main campus on July 16th, 2019.
- Ran for Faculty Senate; Elected for the upcoming 2020-2021 year; Instructional Technology, Library, and Facilities Committee Member at Large

2018-2019

- Volunteer for American College Dance Association ACDA March 8th, 2019 Sign-in attendees
- Education Retreat May 2018: Work collaboratively on education curriculum
- Member of the Assessment of Student Learning Committee *2017-2019*
- Member of Graduate Council (since fall 2013)
- Member of Library Committee (since fall 2016)
- On Campus-Wide Traditions and Celebrations Work Group (fall 2018)
- Continue collaboration with Clairview WIU7 for Characteristics and Strategies II fieldwork
- Created new 1 credit IEP course
- Continue on Editorial Board for *Rural Special Education Quarterly*: Hammill/Sage Publication
- Reviewer for the *Journal of Research Initiatives*

2017-2018

- Elected member of Assessment of Student Learning Committee *2017-2019*
- As Graduate Program Director:
 - Received approval for new Masters of Special Education: Autism Specialization starting Fall 2018
 - Collaborating with Faculty on new Masters for Fall 2018: Innovative Instruction and received approval for new Masters of Innovative Instruction starting Fall 2018
 - Conduct Information sessions: Both face-to-face and online
 - Graduate Council Committee: Oversees all graduate curriculum development and revision and academic policies
 - Continued University of Pittsburgh-Greensburg/Seton Hill University partnership for the Masters of Arts in Special Education program

- Work with University of Pittsburgh-Greensburg to streamline 5th year master's degree for UPG students
 - Continue Catalog changes and updates
- On Graduate Council (since fall 2013)
- Continue on Library Committee (since fall 2016)
- Continue collaborating with Dance Education Faculty for new collaborative Artistic Expression Course: *Dance and Expression for Individuals with Disabilities* and received approval for the new course in they spring of 2018 (course begins spring of 2019).
- Continue on Editorial Board for *Rural Special Education Quarterly*: Hammill/Sage Publication (Reviewed 5 separate articles during the 2017-2018 year, 4 of which had multiple revisions)
- Continue work with Clairview WIU7 in implementing Project Max Unit Planning/Presuming Competency within school (several face-to-face meetings and continuing emails with Principal for student placement and unit plan work for cooperating teachers classroom)
 - Students in ED209 Characteristics and Strategies II course conduct fieldwork within school
 - Create Unit Plans complete with materials and instructor/teacher video overview of unit
 - Implementing Year 3 of Survey information on inclusion and working with students with exceptional needs
- Attended Pennsylvania Association of Colleges and Teacher Educators Conference (PACTE) October 25-27, 2017
- On Board of Directors for Easter Seals of Western and Central Pennsylvania 2014-2017
- On Board of Director for American Council on Rural Special Education (ACRES) through-2018
- Attend and participate in monthly Division and Major meetings
- Attend Fall Convocation, Go Weekend, Sentonian Days, Celebration of Scholarship, Undergraduate and Graduate Commencements, Griffin Education Day, Open House, Spring Convocation, Celebration of Writing, Seton Hill's Undergraduate Research Conference
- Served as Faculty mentor for new faculty member in music
- Attended Grove City Institutes of Higher Education/LEA meeting: IHE and LEA collaborate to insure we are meeting the needs of today's teachers and school districts

2016-2017

- On Editorial Board for *Rural Special Education Quarterly*: Hammill/Sage Publication
- Collaborating with Dance Education Faculty for new collaborative Artistic Expression Course: *Dance and Expression for Individuals with Disabilities*
- Elected member of Assessment of Student Learning Committee 2017-2019
- The American Council for Rural Special Education (ACRES) conference proposal reviewer for the 2017 conference *City Meets Country: Educators Working to Solve the Challenges of Special Education*, reviewed 10 conference proposals

- Hiring committee for the new Assistant Professor for the Education Division (Spring 2017)
- Advisor for two Honors Capstone Projects
- Work with Clairview WIU7 in implementing Project Max Unit Planning/Presuming Competency within school
 - Students in ED209 Characteristics and Strategies II course conduct fieldwork within school
 - Create Unit Plans complete with materials and instructor/teacher video overview of unit
 - Year 2 of Survey information on inclusion and working with students with exceptional needs
- Hiring committee for the new Assistant Professor and Director of Field Placement for the Education Division (Fall 2016)
- Attend Pennsylvania Association of Colleges and Teacher Educators Conference (PACTE) October 26-28, 2016
- Continue work on infusing Catholic Social Teaching into coursework and completion of CST project including CST presentation to the Board of Trustees for university
- As Graduate Program Director:
 - Conduct Information sessions: 7/19/2016, 9/21/2016, 3/29/2017
 - Graduate Council Committee: Oversees all graduate curriculum development and revision and academic policies
 - Obtained Autism Endorsement for Graduate Special Education program
 - University of Pittsburgh-Greensburg/Seton Hill University partnership for the Masters of Arts in Special Education program
 - Work with University of Pittsburgh-Greensburg to streamline 5th year master's degree for UPG students
 - Advise and hold information sessions both online and at the UPG campus (5/16/16, 10/12/16, 2/15/17, 2/24/17: Two back to back sessions)
 - Provide training assistance to Graduate Admissions Office for Adobe Connect use in Graduate Programs (1/30/17)
 - Catalog changes and meeting for both Autism Endorsement and New Fast Forward program for Seton Hill Students
- Attend and participate in Partners in Secondary and K-12 Education (2/28/2017)
- Library Committee
 - Review available database acquisitions and usage
 - Review Digital Repositories
- Attend PATTAN's Assistive Technology training 9/26/2016
- Pennsylvania Training and Technical Assistance Network (PaTTAN) Project MAX's Institutes of Higher Education (IHE): Presented with 7 undergraduate students on educating students with complex instructional needs, and we were invited to present at the Project Max Replication Event
- On Board of Directors for Easter Seals of Western and Central Pennsylvania 2014-Present
- On Board of Director for American Council on Rural Special Education (ACRES); Secretary of ACRES (continued elected positions)

- Attend and participate in monthly Division and Major meetings
- Attend Fall Convocation, Go Weekend, Sentonian Days (5/21/16, 6/17/16, 1/18/17), Undergraduate and Graduate Commencements, Griffin Education Day, Open House 4/8/17), and serve meals to students for Thanksgiving Dinner
- CST Assessment Workshop (May 16, 2016)

2015-2016

- Hiring committee for the Director of the Center for Student Success
- Hiring committee for the new Assistant Professor and Director of Field Placement for the Education Division
- Elected (2016) to Secretary for ACRES for one-year term (American Council on Rural Special Education)
- The American Council for Rural Special Education (ACRES) conference proposal reviewer for the 2016 conference The High Stakes Game: Improving Student Outcomes for Rural and Urban Schools, reviewed 11 conference proposals
- Pennsylvania Training and Technical Assistance Network (PaTTAN) Project MAX's Institutes of Higher Education (IHE) invited member of 1st focus group
 - To develop a culture of teaching, learning and high expectations for all students to be successful in the general education curriculum and PA Core Standards, empower school teams, build support, and capacity
 - Part implementation in IHE to train pre-service teachers to work with students with complex instructional needs
- Hiring Committee for new Director for the Student Support Services program in the Student Success Department
- Serve as new faculty mentor
 - Met over multiple sessions to discuss university policy and expectations
- Continued to Chair Retention Committee's Subcommittee on Academics:
 - Our committee submitted Freshman Advising/Academic Alert System proposal to the Academic Steering Committee to take to Presidents council
 - Review and supported other retention resources (including online supports)
- Retention Steering Committee: Each subcommittee chair meets throughout the year to provide updates to the overall retention committee's chair, works on future goals of each subcommittee, provide updates to the president and discusses the Retention Committee's goals, suggestions, etc. and how each group can work towards retaining students in their area of need
- Worked with IU7 to co-host Autism Conference at Seton Hill University in October 13th, 2015
 - Work with university students to serve as conference facilitators (for resume building)
 - Work with all departments to create conference
 - Obtained speakers, vendors and worked on advertising for the conferences
 - Collaborate with multiple departments to create the conference
 - Continually met and collaborated with IU7 for a year
 - Total Attendees for the conference were 115
 - Feedback: Conference well-organized and great main speaker and breakout sessions

- Attend Pennsylvania Association of Colleges and Teacher Educators Conference (PACTE) October 28-30th, 2015
- Graduate Council Committee: Oversees all graduate curriculum development and revision and academic policies.
- Participated and Co-facilitate student group in Summer Reading Book Discussion “Ready Player One”
- Library Committee (2016-present)
 - Review available databases acquisitions and usage
 - Review Digital Repositories
- Catholic Social Teaching: Professional Development Program
 - Implementation Fall 2015 and Spring 2016
 - Attended Catholic Social Teaching Dinner/Discussion
- Continue to collaborate (both in creation and instruction) exceptional needs weekly dance class; work with Dance Education and PreK-4/Special Education together to create a positive, individualized learning environment for young students with exceptional needs. Have continued to look for expanded collaborative opportunities with faculty and students (incorporate and collaborate with Music Therapy and Art Therapy faculty and students)
 - Created a Mini summer camp
- Spring 2016 met with independent study student (Dance Lab) to assist them with the adaptation needed to incorporate their project (using dance minor and major in Art Therapy) utilized in the Exceptional Needs Expressive Arts class
- Fall 2015 met with music therapy student working on honors capstone to discuss communication needs of children highly affected by autism as part of her capstone
- On Board of Directors for Easter Seals of Western and Central Pennsylvania 2014-Present
- Guest Lecturer: SMT Music Strategies and Inclusion 1, Seton Hill University, *Adaptations and Modifications for Children with Exceptional Needs in Music Class*, Fall 2015

2014-2015

- Chair Retention Committee’s Subcommittee on Academics:
 - Committee proposal Griffin Orientation Weekend suggests the inclusion of an event for each division wherein representatives (e.g., selected faculty and upperclassmen) could meet with incoming freshmen and transfers as part of the Orientation Weekend to provide a bridge for faculty-student connections from day one.
 - Committee proposal Freshman Advising “Package” working on Academic Alert System, faculty training for advising, and the long-term goals of “Freshman Advising Center”
 - Created and sent to faculty questionnaire to obtain information on Academic Alert System
- Retention Steering Committee: Each subcommittee chair meets throughout the year to provide updates to the overall retention committee’s chair, works on future goals of each subcommittee, provide updates to the president and discusses the Retention

Committee's goals, suggestions, etc. and how each group can work towards retaining students in their area of need

- Catholic Social Teaching: Professional Development Program: Attend CST all day workshop, email and meet with mentor, create, implement, and assess CST within coursework. Attendance Catholic Social Teaching Workshop, May 21, 2015
- Attend PATTAN Project max focus group meeting on developing partnerships with IHEs (June 11, 2016)
- Attended two-day Mental Health First Aid training and obtained Mental Health First Aid Certification (MHFA) May 27-28, 2015
- Attended PATTAN: SAS 101 for Higher Education Workshop, April 10th, 2015
- Ad hoc committee on Faculty Student relations (sent recommendation to the Provost; voted for in the Faculty Senate)
- Begin collaboration with Intermediate Unit 7
 - Reviewed document system for Early Intervention
 - Organized university participation and participated in IU7's Special Needs Fall Dance held at Clairview, October, 2014
 - Helped organize student participation (along with Dr. Kathy Harris) in Kindergarten transition night at IU7 Administration building, December, 2014
 - Organized university involvement and participated in IU7's Special Needs Winter Formal Dance held at Clairview, December, 2014
- Attended Preparing Student with Significant Intellectual Disabilities for the Workforce, May 6, 2015
- Created the materials and format for the first online information session for the Masters of Special Education Graduate Program held in collaboration with the Masters of Education Elem/Middle Level Program and the Office of Graduate and Adult Admissions
- Reviewer for journal Rural Special Education Quarterly
- Attended SAS Institute: Power of Performance: Preparing Students for Post-Secondary and Career Success, December 7-9, 2014
- As Graduate Program Director submitted and obtained Special Education 7-12 teaching Certificate for university-program approved by the Pennsylvania Department of Education 2014
- Elected to the Board of Directors for ACRES (American Council on Rural Special Education)
- Completed the materials to obtain state Autism Endorsement for current Autism Certificate/Specialization program and surveyed the education division for support
- Created Graduate Program overview video for full-time faculty and adjuncts teaching in the graduate special education program Wrote the content for the updated Masters of Special Education, Seton Hill website, and related program information sheet
- Elected to the Board of Directors for Easter Seals of Western and Central Pennsylvania 2014-Present
- Hiring committee for Graduate and Adult Studies: Assistant Director
- Officer, Secretary: Pennsylvania's Council for Exceptional Children, Division on Autism and Developmental Disabilities (PA CEC DADD)
- Routledge Publishing: Invited to review book proposal

- Guest reviewer (9/2014) *Rural Special Education Quarterly*
- Participated in Webinar: Reaching All Learners: Common Core Tests for Students with Significant Cognitive Disabilities, November, 2014
- Graduate Council Committee: Oversees all graduate curriculum development and revision and academic policies.
- Continue to collaborate (both in creation and instruction) exceptional needs weekly dance class; work with Dance Education and PreK-4/Special Education together to create a positive, individualized learning environment for young students with exceptional needs.
- Participated and Co-facilitate student group in Summer Reading Book Discussion “The Book Thief”
- “Light it up Blue” bake sale with all proceeds to benefitting ABOARD’S Autism Connection of PA in 2015 assisted Education club to sponsor 3rd annual event.
- Retention Committee Seton Hill University: Analyze data, discuss ideas, and submit recommendations to the President’s Council to aid the university in meeting specific retention goals.

2013-2014

- Graduate Council Committee: Oversees all graduate curriculum development and revision and academic policies.
- Retention Committee Seton Hill University: Analyze data, discuss ideas, and submit recommendations to the President’s Council to aid the university in meeting specific retention goals.
- Co-create, Co-operate and wrote proposal for IRB approved exceptional needs dance class; work with Dance Education and PreK-4/Special Education together to create a positive, individualized learning environment for young students with exceptional needs.
 - Work with students from both departments to assist in learning communication skills necessary to work with families of children with exceptional needs and to break down barriers to successful communication
 - Students presented at local state conference on experience gained from participation in the class
 - Greensburg-Salem High School Life Skills classroom held special dance class session with students instructors and students within life skills classroom
- Created APA Help Guide utilizing PowerPoint to guide university students to properly use APA which is posted within graduate courses in education and on Seton Hill University’s Writing Center’s Website.
- Training Special Needs Competitive Cheerleading Team: train volunteers of special needs cheer team to work with and support those individuals in their class with exceptional needs.
- Attended PATTAN Assistive Technology Expo: November, 2013
- Volunteer Labor of Love community service
- Participated and Co-facilitate student group in Summer Reading Book Discussion “Brain Rules”

- “Light it up Blue” bake sale with all proceeds to benefitting ABOARDS Autism Connection of PA, in 2014 worked with Education club to sponsor 2nd annual “Light it up Blue” bake sale with all proceeds to benefitting ABOARDS Autism Connection of PA

2012-2013

- Participated in Title III Engaging Learners to Improve Critical Thinking through Edification (ELITE) Professional Development Program: Yearlong course on expanding the use of emerging interactive and assistive technologies within classroom instruction and to enhance the understanding and use of outcomes-based assessment measures in higher education- August 2012-May 2013
- Volunteer Labor of Love community service
- In 2013 sponsored through Introduction to Exceptional Children course “Light it up Blue” bake sale with all proceeds to benefitting ABOARDS Autism Connection of PA (raised over \$350.00)
- Autism consultant with Canon-Mac School District (Spring, 2013) Multiple consulting sessions over spring regarding student with autism
- Program Review Committee- Seton Hill University (2012-2013) Review of Special Education Graduate and Autism Certificate programs
- Volunteer Christmas on the Hill (December, 2012)
- Guest reviewer (7/2012) *Rural Special Education Quarterly*
- PECT Special Education Test Prep Tutor Sessions (Fall 2012, Spring 2013)
- Participated/led student group in Summer Reading Book Discussion
- Special Needs Director Hot Cheer-Special Needs Competitive Cheerleading Team
- Guest Lecturer: Student Teaching Seminar, Seton Hill University, *Behavioral and Classroom Management*: Fall 2012
- Guest Lecturer: SPED 304 Contemporary Issues in Special Education, *Working with Parents and Families*: Spring 2012

2010-2011

- Special Needs Director Hot Cheer-Special Needs Competitive Cheerleading Team
- Guest reviewer (10/11) *Rural Special Education Quarterly*
- Guest reviewer (09/11) *Teaching Exceptional Children*
- Guest Lecturer: SPED 304 Contemporary Issues in Special Education, *Working with Parents and Families*: Fall 2011

2009-2010

- Serve on Expert Panel for federally funded grant: Electronic Performance Support for School-wide Positive Behavior Support
- Serve on Expert Panel for federally funded grant: Electronic Performance Support – Kids Tools

Professional Affiliations:

- Pennsylvania Association of Colleges and Teacher Educators (PACTE) (university affiliated member since 2015)
- On Editorial Board on Rural Special Education Quarterly: Hammill/Sage Publication
- Elected to the Board of Directors for ACRES (American Council of Rural Special Education) 2015-2018 (member since 2011; elected and served as Secretary for 2016)
- Elected to Board of Directors for Easter Seals of Western and Central Pennsylvania June 2014-2017
- NASET: National Association of Special Education Teachers (member since 2013)
- C.E.C.: Council for Exceptional Children (member since 2007)

Additional Professional Work Experience:

Co-Owner March 2009 - Current
Tri-State Pool Covers, LLC. Donora, PA

Co-Owner/Managing Member March 1997- Current
Del Suppo Pools Inc., Donora, PA

- Managing member March 1997-August 2006
- Oversaw the daily sales and purchases
- Purchasing agent of the company
- Data entry and invoicing
- Advertising and store design
- Sales
- Payroll
- Conducted loan closings

Information Specialist/Corporate Paralegal October 1996-March 1997
Peterson Consulting, Pittsburgh, PA

- Conducted research and prepared summaries